Why career development? Relevant Education

career development.

- Fewer problems with the school environment
- Guidance activities directed at middle school students have the greatest effect
- Increased relevance in education
- Higher student and parental satisfaction
- Stronger student-teacher relationships
- Increased graduation rates
- Higher grades
- School improvement

What is career development?

Career development is an ongoing process including awareness, exploration, preparation, and application, culminating in *life-long* career management.

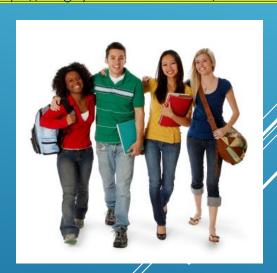
Based on research⁺, the Arizona Commission for Postsecondary Education and the Arizona Department of Education recommend beginning this process in the elementary grades and continuing it through postsecondary education & onward. Arizona Commission for Postsecondary Education is proud to introduce



Middle School

Career Curriculum

https://htnguyen567.wixsite.com/azmscareers



Skills for lifelong learning, earning, & living

^{*}Research gathered from Hughes, Katherine L. and Melinda Mechur Karp. <u>School Based Career Development:</u> A Synthesis of the Literature. 2004

Career Curriculum

Focuses on Career Literacy and Exploration. While exploring all 16 career clusters, students will:

- Identify individual interests, abilities, strengths and personality traits.
- Understand personal values and work skills in career planning
- Understand influences on employment trends and future training
- ✓ Identify career clusters and related pathways through an interest assessment
- Understand the relationship between educational achievement and career choices/postsecondary options
- Use AZCIS* to locate, evaluate, and interpret career information
- ✓ **Develop** a pre-ECAP (Education Career Action Plan) that includes short and long-term goals, high school program of study, and postsecondary/career goals

Getting Started

The curriculum, based on AZCIS* and Nebraska and Florida Careers Curriculum, has been designed for a quarter-length (25 class periods) implementation, including the following four modules:

- Introduction (1 class period)
 Provides a course overview and includes a pre-course survey
- Who Am I? (6 class periods)
 Students will explore who they are including their likes and dislikes, personal qualities, accomplishments, learning styles and personality traits.
- What Do I Want to Do? (10 class periods)

Students will learn about the 16 career clusters including jobs prospect, pay, and projected growth

 How Do I Get There? (8 class periods)

Students will complete a high school POS and postsecondary options inclusive of technical careers, military, and apprenticeships. Will also learn about financial options for college.

What this site has to offer

https://htnguyen567.wixsite.com/azmscareers

- Entire curriculum is free and currently available for online use
- Includes detailed lesson plan guides and goals & objectives
- Ready to use lesson plans and handouts
- Aligned with the National Career Education model based on 16 career clusters
- Curriculum can be delivered by teachers, counselors, or professionals
- An individualized pre-ECAP* per student as output from AZCIS

This curriculum considers the unique academic, personal, and social needs of middle school learners. The goal is to engage students in discovering career possibilities and how these possibilities align with their personal goals are interest.

Contact Hang Nguyen at 602-258-2435 Inguyen@azhighered.gov

* ECAP – Education Career Action Plan

^{*} Modified and Used with Permission from the Nebraska and Florida Departments of Education